

Department of Mathematics and Statistics Oral Presentation Rubric

This rubric is used to evaluate the effectiveness of our curriculum. Mark the words or phrases which describe the observed level of performance, then holistically evaluate each of the five characteristics. Add any necessary clarifying comments at the bottom. (The benchmark is ten points.)

Course: _____ Evaluator: _____ Score: _____ (out of 15)
 Date: _____ Student: _____

	Excellent (3 pts)	Acceptable (2 pts)	Repairable (1 pts)	Unacceptable (0 pts)
presentation	Organization & sequencing	Introduction and conclusion present, transitions halting	Intro. or concl. missing, parts disconnected or misplaced	Structure unclear or presenter got lost during presentation
	Speech & aspect	Clear & correct English; faced audience; clothing appropriate; slightly too loud or quiet	Always in profile; speech distracting or halting (e.g., uh um, long pauses, ...)	Faced board or screen; clothing or gestures distracting; garbled speech or mumbling
	Writing & timing	Understandable but could be cleaner; timing okay	Uneven pacing, gratuitous slide transitions, screen or boards too full	Parts illegible or too small; far too long or short
mathematics	Concepts & procedures	Concept articulated and explained; procedures correct	Displays only basic or rudimentary understanding	Displays lack of knowledge, difficulty explaining, confused
	Representation & Notation	Notation and math correct but unenlightening; examples okay	Needs better examples, notation or illustrations; minor errors	Inappropriate, incorrect or distracting notation or illustrations

Comments: