

Instructor Assessment of Students' Learning

For use with course paper/oral presentation projects in mathematics 461, 471 and 481 while assessing SLO 5: the student will demonstrate the ability to read and learn math/stat independently.

Choice of topic (if applicable) (1 point)

The student:

- A. chose an appropriate topic on their own
- B. suggested several topics and the instructor chose the most appropriate from among them
- C. choose from my (list of) topic(s) solely; no 'outline' was provided—the student worked from there
- D. completed an assigned topic with a clear outline provided

Time management (3 points)

The student:

- A. worked consistently and continually without prompting and being reminded of deadline
- B. completed most sub-tasks on time
- C. missed minor deadlines, but otherwise used time well
- D. submitted final work that was unfinished or it was clear that most of the work was done in the last 72 hours.

Support (3 points)

The student:

- A. worked and met all expectations entirely on their own
- B. initiated any help sessions or office visits other than regularly scheduled checks of progress
- C. required repeated encouragement to come for help
- D. never sought help and failed to do the minimal work

Finding Sources (3 points)

The student:

- A. sought out, found and evaluated appropriate sources with minimal prompting
- B. needed detailed guidance on how to find sources and which were appropriate
- C. other than perhaps Wikipedia and our text, used only referenced material provided by the instructor
- D. apparently used no sources (or at least cited no sources).

Skill Set (1 point)

The student:

- A. demonstrated a clear set of research skills and did more than was asked
- B. knew how to do research and showed some internal motivation
- C. showed little independent ability, but completed the task at a senior level
- D. did at most the minimum and functioned at a Freshman Comp level